

During The D FlipFlop A 1-bit register is called a *D flipflop*. When considering the D flipflop as an individual component, it is common to make both the output *Q* and its inverse \overline{Q} available. Here it is (without the Reset input, which we do not need for the next few examples). $\mathbf{Diff} = \mathbf{C} \mathbf{C} \mathbf{K}$

<text><text><image><image>







A Binary Counter

This design is sometimes called a *ripple counter* because of the way that the change in output propagates from bit to bit.

When the outputs are 111, the next clock cycle changes the state to 000.

CS1Q Computer Systems

7

The design can be extended to any number of bits.

Lecture 11







PNM Second Design			
States 110 and 111 are not needed. We would like the counter to advance from state 101 to state 000.			
This can be achieved by connecting the Reset input to a small circuit which will activate Reset when the state reaches 110.			
If Reset is active high, then we	e can use $R = Q_2 Q_1 \overline{Q}_0$		
If Reset is active low, then we a	need $R = \overline{Q}_2 + \overline{Q}_1 + Q_0$		
Lecture 11 CS1Q	Q Computer Systems 11		



Implementing Memory/Registers

With current integrated circuit technology, memory can be implemented by taking advantage of *capacitance* - the tendency for electric charge to persist in part of a circuit. The electric current representing a 1 input to a register causes a tiny electric charge to build up in the circuit, and this charge will remain for a short time.

If the contents of the register are only needed for the next clock cycle, and the clock speed is sufficiently high, then nothing more needs to be done. Registers (known as *latches*) which are used for temporary storage, have this property.

In the case of a CPU's general registers, and the RAM of a computer, the contents must be *refreshed* in order to preserve them for longer periods.

Lecture 11

CS1Q Computer Systems

Implementing Memory/Registers

It is also interesting that memory can be built from the purely logical properties of the basic gates that we are familiar with.

We will now look at the step-by-step development of the D flipflop from a circuit called the RS flipflop, which just consists of two NOR gates.

Lecture 11

13

CS1Q Computer Systems

14



The RS FlipFlop: Summary

The RS flipflop has two stable states:

• $Q = 0, \overline{Q} = 1$ • $Q = 1, \overline{Q} = 0$

If R (reset) becomes 1 then Q becomes 0 and \overline{Q} becomes 1, and this state is maintained when R returns to 0.

If S (set) becomes 1 then Q becomes 1 and \overline{Q} becomes 0, and this state is maintained when S returns to 0.

If R and S become 1 simultaneously then the behaviour of the circuit is not defined (in practice, one of R and S would remain at 1 for slightly longer than the other, and the last one to change would determine the subsequent state of the flipflop).

CS1Q Computer Systems

Lecture 11



Lecture 11

CS1Q Computer Systems

17

The Gated RS FlipFlop

A *gated* or *enabled* RS flipflop only responds to its inputs when the Enable input is 1. This is done by passing the inputs through AND



The Clocked RS FlipFlop

If the clock is connected to the Enable input of a gated RS flipflop, the result is a flipflop which responds to its inputs when the clock is high (has value 1) and ignores its inputs when the clock is low (has value 0). A sequential circuit built in this way can only change state while the clock is high.

This is a good start, but there are a number of engineering reasons why it is preferable for state changes to occur at a clock *edge*. A circuit can be designed to use either the *positive* edge (the transition from 0 to 1) or the *negative* edge (the transition from 1 to 0).





The Master-Slave Circuit: Summary

When the clock is 1, the master flipflop is enabled and responds to its inputs. It can therefore be set or reset by the S and R inputs. The slave flipflop is not enabled, because it receives the inverted clock, which is 0. Therefore the outputs of the circuit, corresponding to the value stored in the slave flipflop and are not affected by the S and R inputs. When the clock changes to 0, the master flipflop is no longer enabled, so its stored value is fixed according to whether the S or R input was the last one to have value 1. The slave flipflop is now enabled, so the outputs of the master flipflop set or reset the value stored in the slave. Therefore as the clock changes from 1 to 0, the value represented by the inputs to the master flipflop is transferred to the slave flipflop. Once the slave has received this value, its outputs are fixed until the next time the clock changes from 1 to 0. This circuit is a negative edge-triggered RS flipflop. Lecture 11 21

CS1Q Computer Systems

RS FlipFlop with Clear

It is useful to be able to reset a flipflop to 0 at any time, even when it is not enabled. (For example, because an electronic flipflop enters a random state when power is first applied, and needs to be initialised.)

A Clear input can be added to the basic gated RS flipflop circuit like this:



A master-slave circuit built from two flipflops with Clear, by connecting the Clear inputs together, gives a clocked flipflop with an asynchronous Clear input.

22

CS1Q Computer Systems Lecture 11



CS1Q Computer Systems Lecture 12

Where we are			
Global computing	: the Inte	ernet	
Networks and distributed computing			
Application on a sir	ngle com	puter	
Operating Sy	ystem		
Architectu	ire 🔨	putting together the pieces	
Digital Log	gic)	putting together the pieces	
Electronic	cs		
Physics			
Lecture 13	CS1Q Com	puter Systems	25







The ALU

We have already seen (Lecture 9 Slide 12) how to construct an ALU which offers a choice between several operations.

The ALU for the IT Machine must offer the following operations: addition, subtraction, negation, multiplication, comparison (3 kinds).

Exercise: how many bits are needed for the control input, ALUop?.

Its data inputs and output must be 16 bits wide.



29

The Registers

We have seen (Lecture 11 Slide 3) that a register can be built from D flipflops. The IT Machine has 16 registers and each register is 16 bits wide. The registers are organised into a structure called the *register file*.

In order to execute an instruction such as ADD in a single clock cycle, it must be possible to read values from two registers and write a new value into a third register, simultaneously.

It is convenient to provide an Enable input, and in reality, a Clear input for zeroing all the registers would be provided.

The next slide shows 4 registers, each 4 bits wide. For more registers the multiplexers and decoder would be bigger, and the WrReg, RdReg1, RdReg2 inputs would be wider. For the ITM, register 0 is wired to 0.
Leture 13 CSIQ Computer Systems 30





Memory

Real RAM chips come in different varieties with different characteristics.

- The number of locations varies.
- The number of bits per location varies.
- There might be no Rd input.
- The Wr input might be edge triggered or level triggered.
- · Large RAMs sometimes have only half as many address inputs as the number of bits needed to address all their locations. In this case, the memory is thought of as a 2 dimensional array of locations, and the row address and column address must be specified separately in two clock cycles.

Lecture 13

CS1Q Computer System:

33

RAM and ROM

RAM stands for Random Access Memory. The name is no longer very informative, but RAM is memory which can be read from and written to. Quoted memory sizes of computers refer to RAM (e.g. 512 MB) The most widely used RAM technology loses its contents when power is turned off.

ROM stands for Read Only Memory. The contents are fixed at the time of manufacture and cannot be changed. Every computer has some ROM (a relatively small amount) which contains the instructions which will be executed when the power is turned on.

Other types of memory with different properties: PROM, EPROM, flash memory, ...

CS1Q Computer Systems

Lecture 13

34

Memory for the IT Machine For simplicity we will assume that the memory of the IT Machine consists of 65536 locations (addressable by 16 bits), each storing a 16 bit word. Address 16 MEMORY Data Out DataIn 16 16 Wr Rd Lecture 13 CS1Q Computer Systems 35



Instructions and Clock Cycles

We have described the execution of machine language programs as a sequence of steps, each step executing one instruction. We have looked at sequential circuits (of which a CPU is an example) driven by a clock. It would be natural to assume that each instruction is executed in one clock cycle, and therefore that the steps of execution are the same as the clock cycles.

The ITM can't be implemented in this way, basically because only one memory location can be accessed during each clock cycle.

There are two issues: some instructions are more than one word long, and some instructions involve further memory accesses when they are executed.

Lecture 13

Г

CS1Q Computer Systems

37

 Type 1 Instructions

 The register-register instructions:

 ADD, MUL, SUB, NEG, CMPEQ, CMPLT, CMPGT

 The instruction is 1 word long, and just requires the ALU to take the contents of two registers, perform an operation, and put the result into a third register.

 This can all be done in 1 clock cycle.

 ADD Ru, Rv, Rw
 3 u v w

Туре	2 Instructions	
LDVAL		
The instruction is 2 words I the whole of the instruction a value is transferred from	long, so it takes 2 clock cycles just to a from memory. During the second c memory into a register.	o fetch ycle,
LDVAL Ru, \$number	2 u 0 0 number	
Lecture 13	CS1Q Computer Systems	39





Implementing Type 1 Instructions

There are two stages in designing the implementation of the CPU.

First we look at the *datapath* - the routes which data takes through the CPU. (Each instruction type has its own datapath; in fact, a different datapath for each clock cycle during its execution.)

Then we look at the *control unit*, which analyses an instruction and generates control signals which activate the correct datapath for each cycle during the execution of that instruction.

CS1Q Computer Systems

Lecture 13





Control Unit

If we are only implementing type 1 instructions, then the control unit is very simple. RdReg1, RdReg2 and WrReg come directly from the 2nd, 3rd and 4th hex digits of the instruction: each digit is a 4 bit value which identifies a register. RegWr is always 1 because every instruction updates a register. ALUop (a 3 bit value) is calculated from the first hex digit of the instruction by some straightforward combinational logic. (e.g. for ADD, the first hex digit is 0011 but ALUop might need to be 000, depending on the details of the ALU)

Exercise: Pick an arbitrary numbering of the ALU operations. Look up the first hex digit of each type 1 instruction. Design the logic needed to convert from the hex digit (as a 4 bit binary number) to ALUop.

Lecture 13

Lecture 13

CS1Q Computer Systems

45

47



Simplified Type 2 Instructions To illustrate how different types of instructions can be implemented, consider a simplified form of the LDVAL instruction: LDVAL Ru, \$number 2 u number Here number is restricted to 8 bits, so that the instruction fits into a single word and can be executed in a single clock cycle. registers instruction RdReg1 RdReg2 wrReg wrData Enable RegWr

CS1Q Computer Systems











Microcode

In some CPU designs (particularly CISC) a lookup table is used to work out the state transitions and control signals for each instruction.

In effect, a machine language instruction is translated into a sequence of even lower-level instructions: microcode.

The microcode interpreter can be viewed as a RISC CPU embedded within the CPU.

Some early computers made the microinstruction level accessible to the programmer, allowing the implementation of machine language instructions to be modified.

Lecture 13

CS1Q Computer Systems



CPU Structure/Computer Structure Pipelining We can make a close analogy between the structure of a CPU and Works best if all instructions are the same length and take the same the structure of a computer. amount of time to execute. registers memory Complications are caused by jump instructions because there's a ALU peripheral device danger of executing steps from the wrong instruction. CPU control unit buses buses The basic idea is the same as a production line. The control unit is like a CPU within the CPU. A microprogrammed Pipelining originated as a key feature of RISC designs. CPU has another layer within it: the microcode interpreter. An infinite regress does not occur because the control unit is not a general-purpose programmable computer: it executes a *fixed* program, the fetch-decode-execute cycle. Lecture 13 CS1Q Computer Systems 55 Lecture 13 CS1Q Computer Systems

53

14





Transistors and Chips





Lecture 13

Lecture by John O'Donnell, used with permission.











Lecture by John O'Donnell, used with

Lecture 13



















































	-		
Refresh	Dynamic RAM		
• An charge that is isolated on the gate of a pass transistor will gradually dissipate.	• In DRAM chips, the memory cells are organized as a matrix: a row of columns. The address is		
• Eventually, the gate will not have a strong enough charge to control the channel, and the register bit	used to activate a column, and to select a row to choose the right bit.		
 become unreadable. To prevent this, the bit must be refreshed periodically: the gate must be reconnected to power (low or high) to restore the stored charge to its full strength. 	• In addition to serving store and fetch requests, the DRAM also does a periodic refresh operation: each bit in a column is read out and put back		
Lecture 13 Lecture by John O'Donnell, used with 95 permission.	Lecture 13 Lecture by John O'Donnell, used with 96 permission.		

CS1Q Computer Systems Lecture 14

Where we are

Global com	puting: the Internet	
Networks and	distributed computing	
Application	on a single computer	
Opera	ating System	nterpreters
Are	chitecture	
Dig	ital Logic	
El	ectronics	
1	Physics	
Lecture 14	CS1Q Computer Systems	98

High Level Languages Most programming is done in high-level languages, such as Ada: • their syntax is easier for humans to read and write • the programming style is close to the way we think about problems,

- rather than close to the structure of the CPU • we don't need to think about details such as register allocation and memory allocation
- programs are not specific to a particular design of CPU

How do we bridge the gap between high-level languages and the CPU?

Lecture 14

CS1Q Computer Systems

99

<section-header><section-header><section-header><text><text><text><text>

Compilers and Interpreters

An *interpreter* analyses a high-level language program one statement at a time, and for each statement, carries out operations which produce the desired effect.

For example, if an Ada interpreter encounters the statement

x := 5;

then it must work out where in memory the variable x is stored, and put the value 5 in that location. If it encounters the statement write(x):

1 6 1

then it must find the value of \boldsymbol{x} in memory, and cause that value to be displayed on the screen.

Lecture 14

CS1Q Computer Systems

Compilers and Interpreters: Analogy

On holiday in Norway, I want to buy a sandwich for lunch. I do not speak Norwegian. I have two possible strategies:

1. Find someone who speaks English, and ask them to teach me how to ask for a sandwich in Norwegian. I can then buy a sandwich every day. This is like using a *compiler*.

2. Find someone who speaks English, and ask them to go into the shop and buy a sandwich for me. Every day I need to find another English speaker and repeat the process. I never find out how to ask for a sandwich in Norwegian. This is like using an *interpreter*.

CS1Q Computer Systems

Lecture 14

101

102

Compilers and Interpreters: Comparison

The compilation process takes time, but the compiled program runs quickly. With an interpreter, the overhead of compilation is avoided, but the program runs more slowly.

Traditionally, compilers are used for development of software which will be used many times and which must be efficient. Interpreters are used for simpler languages, more suited for quick programming tasks (e.g. *scripting* languages).

An interpreter supports a more flexible style of program development, e.g. for prototyping.

Lecture 14

CS1Q Computer Systems































Virtual Machines

Java bytecode programs consist of instructions for the JVM (Java virtual machine). The JVM is a CPU which is implemented in software rather than hardware.

Advantages:

• "write once, run anywhere" - just need a JVM implementation for each type of computer, and a standard Java compiler.

· possibility of compiling other languages to JVM code

Disadvantages: interpreting a JVM program is slower than executing a truly compiled program.

Lecture 14

CS1Q Computer Systems



Levels of Compilation

It's not always straightforward to say whether a language is being compiled or interpreted.

Java is *compiled* into JVM instructions which are then *interpreted*.

If a language is *compiled* into machine language, the individual machine language instructions are *interpreted* by the CPU.

In a sense, true compilation consists of translating a high level language program into a circuit, which directly carries out the desired function. Compilation to hardware is an active research area.

What we mean by a *machine language* is a language for which a *hardware* interpreter is available.

Lecture 14

CS1Q Computer Systems

121

CS1Q Computer Systems Lecture 15

Where we are			
Global com Networks and Application Opera Arc Dig Ele	puting: the Internet distributed computing on a single computer ting System chitecture ital Logic ectronics Physics	v does the operating support applications?	
Lecture 15	CS1Q Computer Systems	123	



Software and the Operating System

In a general-purpose computer, the software is split into the *operating system* (OS) and *application programs*. Assume for the moment that the OS is fixed and built into the computer. To change the function of the computer, different application programs can be loaded while the OS remains the same.

Examples of operating systems: Windows (in various forms), Unix (several versions including Linux), MSDOS (older), CP/M (older still), VMS, MacOS, BeOS, OS/2, PalmOS, etc. etc.

(Of course the OS is a piece of software, and it is possible to change the operating system: for example, dual-boot PCs, which can run both Windows and Linux, are common.)

Lecture 15

CS1Q Computer Systems

125

Multi-Tasking

Multi-tasking refers to the *appearance* that a computer is executing more than one program at a time. In a computer with a single CPU, this appearance must be created by switching rapidly between programs.

Example: Internet Explorer could be loading a web page, while you are typing into a Word document at the same time.

In a multi-tasking OS, many OS tasks (processes) run alongside user processes.

CS1Q Computer Systems

Lecture 15

126

Parallel Processing

Parallel processing refers to the use of several CPUs in order to actually execute many instructions simultaneously.

Example: weather forecasting is done by dividing the Earth's atmosphere into many cells, and applying the same calculations to each cell. This can be sped up by assigning a CPU to each cell.

Combinations of parallel processing and multi-tasking are possible: for example, a computer with 2 CPUs might also use multi-tasking to give the appearance of executing more than 2 programs at a time.

Example: it is straightforward to buy a PC with 2 or 4 CPUs.

Lecture 15

CS1Q Computer Systems



Controlling Application Programs

A very simple OS might control applications as follows:

- user indicates that program P should be started
- OS transfers P from disk to memory
- OS executes a jump instruction, to the address of the beginning of P
 P does its stuff, eventually (we hope!) terminating and jumping back to an instruction within the OS
- OS removes P from memory and awaits another user instruction.

Problems with this approach:

- . there is no way for the OS to stop a runaway program
- multi-tasking is difficult to support, unless it is assumed that every application jumps back into the OS at regular intervals.

Lecture 15

CS1Q Computer Systems

129

Interrupts

- The solution to these problems is to use *interrupts*.
- The CPU is designed so that an interrupt signal (on a particular input) causes execution to jump to a particular address (either fixed, or determined by additional inputs associated with the interrupt).
- The hardware is designed so that interrupts are generated at regular intervals, automatically, many times per second.
- Interrupts cause jumps into the OS.

No matter what an application program is doing, the OS regains control of the computer regularly. On an interrupt, the OS saves the state of the application which was executing. It can then decide whether to continue executing the same application, switch to another application, shut down an application which is behaving badly, etc.

CS1Q Computer Systems

Lecture 15

130

Organising Disk Storage

The *file* (sometimes called a *document*) is the basic unit of long-term information storage. Ultimately a file contains binary data, but the data in different files is interpreted in different ways:

- human-readable text
- data produced by a software package, e.g. Microsoft Access
- the source code of a program, e.g. a .ada file
- an executable program, i.e. a .exe file (for Windows)
- an image, etc
- Sometimes the same file can be interpreted in different ways:
- an HTML file is treated as text if opened in an editor, but if it is opened by a web browser then it is interpreted as instructions for generating a web document
- a .exe file is interpreted as an executable program by the OS, but to a compiler it is a file containing data which is being generated. Lecture 15 CSIQ Computer Systems 131



A *directory* (sometimes called a *folder*) is a collection of files and other directories. (This is an example of a *recursive* definition.)







The Filing System as a Database

Each file or directory has several attributes:

- name, size, date created or modified
- security information: who can access or modify it
- for files: the data itself
- for directories: the files or directories which it contains
- Exercise: think about the entity-relation structure of this data.

The hierarchical structure is very fundamental, and information on files and directories is usually accessed in relation to the directory tree. Global queries such as "how many directories contain just one file" are not the norm.

Lecture 15

CS1Q Computer Systems

135

Operating System Services

The most obvious OS functions are related to the user interface.

Mouse/keyboard: mouse movements and clicks are monitored by the OS. If something happens with the mouse that an application needs to know about, the OS informs that application. Similarly, keyboard input is directed to one of the running applications.

GUI: making a pop-up menu (for example) work is complex. The details are handled by the OS; an application is just told when a menu item has been selected.

Some of these functions *must* be in the OS: e.g. tracking the mouse must be done even when no applications are running. Others are there so that they can be used by many applications: e.g. controlling a pop-up menu.

CS1Q Computer Systems

Lecture 15

Operating System Services

Another important function of the OS is to provide a layer of abstraction which hides the specific details of the hardware. An application does not need to know exactly how bits are stored on the disk; it just needs to know that there are OS functions for reading and writing files. The OS communicates with the disk controller (a specific piece of hardware) in order to transfer the data. Within the OS, appropriate device drivers provide a uniform interface to particular types of disk controller (say).

The OS also provides higher-level services related to the filing system. For example, many applications make use of a file browser; this is provided by the OS.

Similar comments apply to network interfaces, printers, video displays, and any other peripheral devices.

Lecture 15

CS1Q Computer Systems

Example: Starting an Application

The user double-clicks on an icon.

The OS notices the double-click, sees that the mouse is on an area of the screen corresponding to an application icon, and launches the application. This involves finding the application code on disk, loading it into memory, and adding it to the list of executing applications so that it can be scheduled by the multi-tasking controller.

One of the first things the application does, is set up its user interface. This involves asking the OS to create windows, menus, buttons etc., and creating associations between UI elements and sections of program code which will process events involving those elements.

CS1Q Computer Systems

Lecture 15

137

139

138

Example: Saving a File

The user clicks on the "File" menu and selects "Save". This is all handled by the OS: detecting the first mouse click, realising that the mouse was on the menu heading, drawing the menu (its options have been defined previously by the application), detecting the mouse click on the "Save" option, removing the menu and restoring the original screen contents.

The OS tells the application that "Save" has been selected. Technically this is done by generating a "Menu item select" event which is detected by the application's event handler.

The application chooses what to do in response to this event. Presumably it will ask the OS to open the current file and store some data in it; perhaps the file browser (another OS function) will be used by the application to obtain a file name from the user.

Lecture 15

CS1Q Computer System:

Example: Closing an Application

Normally an application shuts itself down in response to a "terminate" event. This event might be generated from within the application itself, in response to the user selecting "Exit" from a menu, or it might be generated by the OS if the user clicks on the close button on the application's window.

In either case, the application has a chance to execute some of its own code: tidy up files, ask the user whether to save unfinished work, etc.

When the application is ready to stop, it tells the OS. The OS removes it from memory and from the list of active tasks, removes its window from the screen, and deletes all of its UI elements.

In abnormal situations, such as a malfunctioning application, the OS has the power to shut down the application without going through its normal shutdown code. CS1Q Computer Systems

Lecture 15

The OS	as a	Program
--------	------	---------

The OS is a program, not part of the hardware of the computer. How does the OS itself get loaded and start to execute? Two ideas:

Put the OS in read only memory (ROM), and build the computer so that it executes instructions from ROM when it is first turned on. This is rather inflexible.

Store the OS on disk.

But then how does it get from disk to memory?

In practice an intermediate approach is used...

Lecture 15

CS1Q Computer Systems

141

Bootstrapping

The computer has a small amount of ROM, containing a program which is executed when the computer is first switched on. This program is able to find the OS on disk, load it into memory, and start executing it.

This approach is called *bootstrapping*, because the problem of loading the OS into memory seems similar to the impossible task of lifting yourself up by pulling on your own bootstraps. This is the origin of terms such as booting, rebooting, etc.

Very early programmable computers had, instead of ROM, a hardware mechanism allowing programs to be entered in binary by means of switches. To start using the machine, an operator would enter a small program by hand, which would then act as a simple OS, probably just reading another program from paper tape and executing it.

142

Lecture 15 CS1Q Computer Systems

Some OS History

1970 (approx): development of Unix at AT&T Bell Labs. The C programming language (ancestor of C++, Java, C#) was developed.

1975: CP/M developed for use on small computers; designed to be portable by separating the BIOS (Basic Input Output System) from the rest of the OS. (The name A: for the floppy disk drive in Windows is a relic of CP/M.)

1981: MS-DOS was supplied with the original IBM PC. The origin of Microsoft's success.

All of these were command line systems, influenced by Unix.

Lecture 15

CS1Q Computer Systems

143

Command-Line Interfaces

In a command-line system, the main (or only) means of interaction with the application / operating system / etc. is by typing textual commands. For example (from Unix):

\$ cd /use /users/fd \$ ls	rs/fda/s a/simon/	imon/teaching teaching		
CS1Q	CF1	PLDI3		
\$ cd CS1Q	\$ cd CS1Q			
/users/fda/simon/teaching/CS1Q				
\$ ls				
lectures	tutoria	ls labs		
Try "Command Prompt" in "Start -> Programs" and use cd, dir.				
Lecture 15	CSIC	Q Computer Systems	144	
Some OS History

1984: Apple Macintosh, with an OS entirely based on a GUI. A smaller and cheaper version of the Lisa, in turn based on ideas from Xerox PARC in the 1970s. Apple's OS has evolved: now MacOS X.

1984: development of the X Windows System at MIT, a GUI for Unix. Unix with its command-line interface is still under the surface.

1985: development of Microsoft Windows as a response to the success of Macintosh. Initially running on top of MS-DOS (up to Windows 3.1)

1991: development of Linux, Unix for PCs.

1995: Windows 95 (later Windows 98) becoming more like a complete operating system. Meanwhile, Windows NT developed in parallel. 2000: Windows 2000 based on NT rather than 95/98; no longer based on MS-DOS. CS1Q Computer Systems 145

Lecture 15

CS1Q Computer Systems Lecture 16





Examples		
bank cash machines		
credit card payment machines		
voice telephone fax two different applications for the telephone netw	ork	
local area networks e.g. within the CS department		
wide area networks		
the Internet a network of networks		
Lecture 16 CS1Q Computer Systems	149	

Network vs. Application

Distinguish between a distributed application and the network which it uses.

Example: the World Wide Web is a particular application which uses the Internet for its data transfer. Electronic mail is another.

Example: home banking initially used dialup connections and special software; now it is usually done via the Internet.

CS1Q Computer Systems

Lecture 16











Circuit Switching: Assessment

Advantages:

- Can carry very high volume messages efficiently.
- Works for both analogue and digital messages

Disadvantages

- It takes resources to establish the circuit in the first place, and remove it at the end.
- Bandwidth (transmission capacity) is wasted if a transmission comes in bursts.

CS1Q Computer Systems

Lecture 16



Client-Server Systems

A very common design for distributed applications is the *client-server* architecture.

The idea:

• the *server* is able to provide *services* to *clients*. The server responds to requests from clients.

CS1Q Computer Systems

• a *client* makes use of these services to accomplish some task.

Examples:

- a web browser acts as a client of web servers
- an email application acts as a client of an email server
- any application can act as a client of a printer server
- in a networked file system, individual computers are clients

The client is in control.

Lecture 16

Cli	ient-Server S	Systems
Usually the client a Think of them as tw application running	nd the server are at dif yo different computers on a computer).	fferent places on the network (actually, each is an
Many clients may u (this is the whole po	se the same server pint!).	network
A particular applica of several different (e.g. printing from a client of several diff (e.g. browsing diffe	tion may be a client types of server a web browser), or a ferent servers of the sa rent web sites).	client client client
Lecture 16	CS1Q Computer System	ns 159



Lecture 16 CS1Q Computer Systems 161 Lecture 16 CS1Q Computer Systems	162

Local Area Networks

Personal computers became widespread during the 1980s. An office full of independent computers makes it difficult to share resources (e.g. printers) and data, so networking was an obvious and necessary development (many ideas go back to the 1970s).

How best to organise the connections between computers?

One idea: point-to-point connections





Local Area Networks

Broadcasting means that all hosts are sharing the transmission medium. Data is organised into packets, so that long messages do not hog the resource.

Networked computers must be *named*, so that messages can be sent to the correct destination. There are three naming systems (in the Internet as well as in LANs): hardware addresses (48 bit numbers), IP addresses (32 bit numbers), host names (e.g. www.dcs.gla.ac.uk).

LANs generally involve relatively small numbers of computers in a local area (of course!) such as a single building.

Lecture 16

CS1Q Computer Systems

165

Local Area Networks

An obvious potential problem with broadcasting is: what happens if two or more computers broadcast at the same time? This must be avoided.

Also, in configurations other than a bus topology (where all computers are connected to a single wire), how does the broadcast happen?

Let's have a brief look at two systems: Ethernet (a bus topology) and token rings.

CS1Q Computer Systems

Lecture 16

Ethernet is a widely technology based or	Etherne used LAN a bus topology.	t • • • • •	P P
Only one computer a time (otherwise the electrical conflicts).	can transmit data at ere would be		
Each computer is ab collision occurs, eac before trying again. the random delay is	le to detect <i>collisions</i> h sender waits for a ra If there is a second co doubled (and so on, fo	when transmitting andom time (up to illision, the upper or subsequent coll	g. If a 10ms, say) bound for lisions).
This is called <i>binary</i> interface hardware.	exponential backoff.	It is handled by th	ie network
Lecture 16	CS1Q Computer System	s	167





This really means large-scale networks, which generally also means that a large geographical area is involved.

Different technology is needed. Broadcasting is no longer feasible:

• with a large number of hosts, so many messages are generated that broadcasting them all to the whole network would swamp it

• even in a wide area network there is still a lot of local communication, which it would be pointless to broadcast

• e.g. emails within the university are sent via the Internet but there is no need for them to leave Glasgow

Scalability is important: the network structure must allow arbitrary numbers of hosts to be added.

Lecture 16

CS1Q Computer Systems

169

171

Wide Area Networks

A WAN consists of a number of LANs connected together by nodes which take care of long-distance routing. Messages from a LAN are routed through the network to their destination LAN, and then broadcast so that they can be picked up by the intended recipient.



History of the Internet

The Internet originated in the ARPAnet project of the 1960s (USA).

This spread to become a more general academic, and later commercial, network during the 1970s and 1980s.

Various internet applications developed: email, FTP, telnet, usenet,...

The World Wide Web was developed in about 1993, primarily by Tim Berners-Lee at CERN. Its essence is a combination of a GUI based on *hypertext* (the browser) and a file transfer mechanism, using HTML to define hypertexts and HTTP as a protocol.

The web has become almost synonymous with the internet; in reality, the web is just one distributed application which uses the internet for data transfer. Of course, it's become the *killer app* for the internet.

Lecture 16

CS1Q Computer Systems

CS1Q Computer Systems Lecture 17

The Layered Model of Networks

It is useful to think of networks in terms of a number of *layers*, or levels of abstraction. When working at one layer, all we need to know about is the *functionality* provided by the next layer down, not how that functionality is implemented.

This is just another example of the use of abstraction as the essential technique for understanding computer systems: for example, the hierarchical view of computing from Slide 2.

The *ISO 7 layer model* is a standard view of networks; we will look at the *TCP/IP layering model*, also known as the *Internet layering model*, which is more specific and is used by the Internet.

Lecture 17

CS1Q Computer Systems

The Internet Layering Model

- 5 application layer: specific network applications use specific types of message
- 4 *transport layer*: how to send a *message* between *any two points in the network* (two versions: TCP and UDP)
- 3 *internet layer:* how to send a *packet* between *any two points in the network* (also known as the IP layer)
- 2 *network interface layer*: how to send a *packet* along a *single physical link*. A packet is a frame containing routing information
- 1
 physical layer: how to send binary data along a single physical link. Bits are organised into blocks called frames

 Lecture 17
 CS1Q Computer Systems
 174

Naming

There are three different naming schemes in the Internet, used at different layers.

hardware addresses, also known as *MAC addresses*: each hardware device connected to the Internet has a 48 bit address, commonly written as 6 two-digit hex numbers, e.g. 00:d0:b7:8f:f2:0e

internet addresses, also known as *IP addresses*: each hardware device is given a 32 bit IP address when it is attached to the Internet. (Analogy: IP address is like a telephone number, MAC address is like the identity of a particular physical telephone.) IP addresses are commonly written in *dotted decimal* form, e.g. 130.209.241.152 IP addresses are running out and will be replaced by a 128 bit scheme known as IPv6.

Lecture 17

CS1Q Computer Systems

175





Example: Following a Web Link

Suppose we are using a web browser, and viewing a page which has a link to www.dcs.gla.ac.uk/index.html

What happens if we click on this link? The browser must: • send a request to the server at www.dcs.gla.ac.uk asking for the file index.html

- receive the contents of this file from the server
- use the information in the file to display a web page
- The server must receive the request and send the data.

There's a huge amount of complexity under the surface, but we'll look at the main points at each layer.

CS1Q Computer Systems

Lecture 17

178

Vi	ew from Laye	r 5
web browser 5 - opens a connection to www.dcs.gla.ac.uk	5 HTTP/1.0 200 OK contents of index.html	web server at www.dcs.gla.ac.uk
sends request		
		sends response and data
closes connection		closes connection
displays web page		
Lecture 17	CS1Q Computer Systems	179

Γ

View from Layer 5: Notes
The browser and server work with the idea of a <i>connection</i> , which is like the idea of circuit switching. The underlying network uses packet switching, not circuit switching, so a connection at layer 5 is a <i>virtual circuit</i> provided by software in layer 4.
The browser and server work with <i>messages</i> (in this case, text) of arbitrary length. Software in layer 4 breaks long messages into packets if necessary.
Software at layer 5 can assume that communication is reliable, even though the physical network may be unreliable. Layer 4 software monitors success/failure of packet transmission, resending if necessary.
Software at layer 5 is unaware of the details of the network between the client and the server.

CS1Q Computer Systems Lecture 17

Intera	ction	between L5	and L4
web browser	5	5	web server at www.dcs.gla.ac.uk
TCP/IP software	4	4	TCP/IP software
Lecture 17		CS1Q Computer Systems	181

Interaction between L5 and L4

web browser	5	5	web server at www.dcs.gla.ac.uk function call
TCP/IP software	4	4	TCP/IP software
The server calls a accept connection	function s on port	listen(80)to indicate 80.	e that it is willing to
Lecture 17		CS1Q Computer Systems	182

Intera	ction	between L	5 and L4
web browser	5	5	web server at www.dcs.gla.ac.uk
TCP/IP software	4	4	TCP/IP software
The browser calls open a connectior	a function to the se	01 connect("www.dc: rver.	s.gla.ac.uk",80) to
Lecture 17		CS1Q Computer Systems	183







Vie	w from Layer	4
TCP/IP software 4 (on client machine)	4	TCP/IP software (on server machine)
	packets are recei packets are reass L5 software calls message can b	ved & acknowledged embled so that when s receive a complete be returned
if the L5 server so	ftware calls send then th	e reverse occurs
Lecture 17	CS1Q Computer Systems	187

View from Layer 4: Notes	
Software at layer 4 is unaware of the details of the network between the endpoints of a connection: it just calls functions provided by laye software to send packets to an IP address.	r 3
Converting unreliable packet communication into reliable message communication is complicated: • packets might not arrive in the same order in which they are sent • acknowledgement packets might be lost • next packet can be sent before previous packet is acknowledged • how long should we wait for an acknowledgement?	
There is an alternative version of layer 4, called UDP, which is based on individual messages rather than connections.	i
Lecture 17 CS1Q Computer Systems 188	





Static and Dynamic Routing

Typically a host is part of just one local network, which is connected to the rest of the Internet by a single router. The local routing table in a host simply sends all packets to that router, and this never changes. Hosts use *static routing*.

Routers in general are connected to more than one network and have connections to several other routers. Each router has an initial local routing table, set up when it is first switched on, but the table can change. Routers use *dynamic routing*.

Local routing tables can change, as a result of changes in the structure of the network, or failures. Routers constantly check their own physical links, and exchange routing information with neighbouring routers. A distributed algorithm adjusts the routing tables so that, together, they specify the best overall routes for packets.

Lecture 17

CS1Q Computer Systems

191

Layer 2: IP to MAC Translation Layer 2 functions are called from layer 3 in order to send a packet to the next hop destination. Layer 2 must translate the IP address of the next hop into the corresponding MAC (hardware) address. Translation from IP addresses to MAC addresses is called *address resolution*. It only takes place for addresses on the same local network, and the details depend on the type of local network: either

- table lookup, or
 calculation, if the local network allows IP addresses and MAC addresses to be chosen in a related way, or
- by broadcasting a request to the local network, asking which machine has a certain IP address.

Lecture 17

CS1Q Computer Systems

View from Layer 1
Layer 1 consists of the network interface hardware (e.g. an Ethernet card plugged into a PC) and the low-level driver software.
In response to a call from layer 2, to send a packet to another machine on the local network, the layer 1 hardware generates the correct electrical signals and deals with collision detection.
In other forms of network (e.g. radio, optical, etc) the correct physical signals of whatever type are handled.

CS1Q Computer Systems

193

Lecture 17

Layer 3	Layer 4 Layer 3		
Layer 1	Layer 1		
Downwards move Upwards moveme	ments are calls to send functions in lowe nts are responses to receive functions in	r layers. n higher layers.	
Lecture 17	CS1Q Computer Systems	194	

Overall Progress of a Message

As we have seen, each layer has its own view of how data moves across the network.



Mor	e about HTTP	
The basic interaction in H a request like GET /inde followed by a response like from the server. The connect	TTP, after a connection has been ope ex.html HTTP/1.0 from the client, e PUT HTTP/1.0 200 OK <i>data</i> ection is then closed.	ned, is
Other responses are possil browsing: e.g. 404 FILE	ble, some of which are frequently see NOT FOUND.	n while
A new connection is opened for every request, even if there is a series of requests to the same server. Not all protocols work in this way: e.g FTP (file transfer protocol) keeps a control connection open, allowing several requests to be sent in sequence; for each request, a data connection is opened to transfer a file.		ı series ıy: e.g. lowing
Lecture 17	CS1Q Computer Systems	196

More about Routing

The internet is designed to be *scalable* and *fault-tolerant*.

Fault-tolerance requires dynamic routing, so that broken connections or routers can be avoided. Scalability means that it is essential for routes to be chosen *locally*, using a *distributed algorithm*.

A global routing table for the whole internet would be huge. If copied to every router, it would overload them; if stored centrally, the network would be flooded with requests for routing information.

Next-hop routing using the local routing tables is an effective solution.

Lecture 17

CS1Q Computer Systems

197

CS1Q Computer Systems Lecture 18

The Layered Model of Networks

It is useful to think of networks in terms of a number of *layers*, or levels of abstraction. When working at one layer, all we need to know about is the *functionality* provided by the next layer down, not how that functionality is implemented.

This is just another example of the use of abstraction as the essential technique for understanding computer systems: for example, the hierarchical view of computing from Slide 2.

The *ISO 7 layer model* is a standard view of networks; we will look at the *TCP/IP layering model*, also known as the *Internet layering model*, which is more specific and is used by the Internet.

Lecture 18

CS1Q Computer Systems

199

The Internet Layering Model 5 application layer: specific network applications use specific types of message 4 transport layer: how to send a message between any two points in the network (two versions: TCP and UDP) 3 internet layer: how to send a packet between any two points in the network (also known as the IP layer) 2 network interface layer: how to send a packet along a single physical link. A packet is a frame containing routing information physical layer: how to send binary data along a single physical 1 link. Bits are organised into blocks called frames Lecture 18 CS1Q Computer Systems 200

Naming

There are three different naming schemes in the Internet, used at different layers.

hardware addresses, also known as *MAC addresses*: each hardware device connected to the Internet has a 48 bit address, commonly written as 6 two-digit hex numbers, e.g. 00:d0:b7:8f:f2:0e

internet addresses, also known as *IP addresses*: each hardware device is given a 32 bit IP address when it is attached to the Internet. (Analogy: IP address is like a telephone number, MAC address is like the identity of a particular physical telephone.) IP addresses are commonly written in *dotted decimal* form, e.g. 130.209.241.152 IP addresses are running out and will be replaced by a 128 bit scheme known as IPv6.

Lecture 18

CS1Q Computer Systems

201

203

Naming

domain names: a more human-friendly naming scheme, e.g. marion.dcs.gla.ac.uk, www.dcs.gla.ac.uk Note that there is not a direct correspondence between the fields in a domain name and the fields in an IP address.

Software in layer 5 uses domain names (so you can type a domain name into a web browser). Software in layer 4 translates between domain names and IP addresses. Software in layer 3 translates between IP addresses and hardware addresses.

CS1Q Computer Systems

Lecture 18

202

Uniform Resource Locator (URL) A significant part of the development of the World Wide Web was the introduction of the URL: a standard way of specifying a host (computer), a protocol to use for communication with the host, and the name of a resource belonging to the host. Example: http://www.dcs.gla.ac.uk:80/index.html the protocol, in this case HyperText Transmission Protocol the host name the port to use when connecting to the host

CS1Q Computer System:

Lecture 18



	View	from La	yer :	5
web browser	5	5		web server at www.dcs.gla.ac.uk
Lecture 18		CS1Q Computer Systems		205

	View	/ from Lay	er 5
web browser opens a connect to www.dcs.gla	5 tion .ac.uk	5	web server at www.dcs.gla.ac.uk
Lecture 18		CS1Q Computer Systems	206





Vie	ew from Laye	r 5
web browser 5 –	5	web server at
opens a connection to www.dcs.gla.ac.uk	HTTP/1.0 200 OK contents of index.html	www.dcs.gla.ac.uk
sends request		
		sends response and data
Lecture 18	CS1Q Computer Systems	209

Vie	ew from Laye	r 5
web browser 5 –	5	web server at
opens a connection to www.dcs.gla.ac.uk	HTTP/1.0 200 OK contents of index.html	www.dcs.gla.ac.uk
sends request		
		sends response and data
closes connection		closes connection
displays web page		
Lecture 18	CS1Q Computer Systems	210

View from Layer 5: Notes

The browser and server work with the idea of a connection, which is like the idea of circuit switching. The underlying network uses packet switching, not circuit switching, so a connection at layer 5 is a virtual circuit provided by software in layer 4.

The browser and server work with messages (in this case, text) of arbitrary length. Software in layer 4 breaks long messages into packets if necessary.

Software at layer 5 can assume that communication is reliable, even though the physical network may be unreliable. Layer 4 software monitors success/failure of packet transmission, resending if necessary.

Software at layer 5 is unaware of the details of the network between the client and the server. 211

Lecture 18

CS1Q Computer Systems

Interaction between L5 and L4

web browser	5	5	web server at www.dcs.gla.ac.uk
TCP/IP software	4	4	TCP/IP software
Lecture 18		CS1Q Computer Systems	212

Intera	ction	between L5	5 and L4
web browser	5	5	web server at www.dcs.gla.ac.uk
TCP/IP software	4	4	function call TCP/IP software
The server calls a accept connection	function is on port	listen(80)to indicat 80.	e that it is willing to
Lecture 18		CS1Q Computer Systems	213

Interaction between L5 and L4 web browser 5 5 web server at www.dcs.gla.ac.uk









View from Layer 4			
TCP/IP software 4 (on client machine)	4	TCP/IP software (on server machine)	
L5 software calls send(message)			
message is split into packets packets are sent to destination IP address (by calling L3 functions) wait for acknowledgement and resend if necessary			
Lecture 18	CS1Q Computer Systems	218	

View from Layer 4				
TCP/IP software 4 (on client machine)	packet 1 ↓ ───→ 4	TCP/IP software (on server machine)		
L5 software calls send(message)				
message is split into packets packets are sent to destination IP address (by calling L3 functions) wait for acknowledgement and resend if necessary				
Lecture 18	CS1Q Computer Systems	219		

TCP/IP software (on client machine	$4 \underbrace{4}_{\text{e}} 4$	TCP/IP software (on server machine
L5 software calls send(message)		
message is split into packets packets are sent to destination IP address (by calling L3 functions) wait for acknowledgement and resend if necessary		

Viev	v from Layer	: 4
TCP/IP software 4	packet 2 4	TCP/IP software (on server machine)
L5 software calls send(message)		
message is split into packe packets are sent to destinat wait for acknowledgement	ts tion IP address (by call and resend if necessar	ing L3 functions) y
Lecture 18	CS1Q Computer Systems	221

View from Layer 4				
TCP/IP software 4 (on client machine)	(no ack packet 2) 4	TCP/IP software (on server machine)		
L5 software calls send(message)				
message is split into pa packets are sent to dest wait for acknowledgem	ckets nation IP address (by calli ent and resend if necessar	ing L3 functions) y		
Lecture 18	CS1Q Computer Systems	222		

View from Layer 4				
TCP/IP software 4 (on client machine)	$\xrightarrow{\text{resend packet 2}} 4$	TCP/IP software (on server machine)		
L5 software calls send(message)				
message is split into packets packets are sent to destination IP address (by calling L3 functions) wait for acknowledgement and resend if necessary				
Lecture 18	CS1Q Computer Systems	223		

TCP/IP software	ack packet 2 4	TCP/IP software
(on client machin	ne)	(on server machine
L5 software calls send(message)		
message is split i packets are sent t wait for acknowle	nto packets o destination IP address (by edgement and resend if nec	calling L3 functions)
message is split i packets are sent t wait for acknowle	nto packets to destination IP address (by edgement and resend if nec	calling L3 functions) essary
message is split i packets are sent t wait for acknowle	nto packets o destination IP address (by edgement and resend if nec	calling L3 functions) essary





















Typically a host is part of just one local network, which is connected to the rest of the Internet by a single router. The local routing table in a host simply sends all packets to that router, and this never changes. Hosts use *static routing*.

Routers in general are connected to more than one network and have connections to several other routers. Each router has an initial local routing table, set up when it is first switched on, but the table can change. Routers use *dynamic routing*.

Local routing tables can change, as a result of changes in the structure of the network, or failures. Routers constantly check their own physical links, and exchange routing information with neighbouring routers. A distributed algorithm adjusts the routing tables so that, together, they specify the best overall routes for packets.

Lecture 18 CS1Q Computer Systems 234

Layer 2: IP to MAC Translation

Layer 2 functions are called from layer 3 in order to send a packet to the next hop destination. Layer 2 must translate the IP address of the next hop into the corresponding MAC (hardware) address.

Translation from IP addresses to MAC addresses is called address resolution. It only takes place for addresses on the same local

network, and the details depend on the type of local network: either • table lookup, or

- calculation, if the local network allows IP addresses and MAC
- addresses to be chosen in a related way, or
- by broadcasting a request to the local network, asking which machine has a certain IP address.

Lecture 18

CS1Q Computer Systems



Over Messages are off model, then acro receiving applica	all Progress of a M en described as moving down the ss the network at layer 1, then bac tion. What does this mean?	lessage layers of the network k up the layers to the
Layer 5 Layer 4 Layer 3 Layer 2 Layer 1		ayer 5 ayer 4 ayer 3 ayer 2 ayer 1
Downwards move Upwards moveme	ments are calls to send functions nts are responses to receive func	in lower layers. tions in higher layers
Lecture 18	CS1Q Computer Systems	237

I

Overall Progress of a Message

As we have seen, each layer has its own view of how data moves across the network.



More about HTTP

The basic interaction in HTTP, after a connection has been opened, is a request like GET /index.html HTTP/1.0 from the client, followed by a response like PUT HTTP/1.0 200 OK *data* from the server. The connection is then closed.

Other responses are possible, some of which are frequently seen while browsing: e.g. 404 FILE NOT FOUND.

A new connection is opened for every request, even if there is a series of requests to the same server. Not all protocols work in this way: e.g. FTP (file transfer protocol) keeps a control connection open, allowing several requests to be sent in sequence; for each request, a data connection is opened to transfer a file.

Lecture 18

CS1Q Computer Systems

239

More about Routing

The internet is designed to be *scalable* and *fault-tolerant*.

Fault-tolerance requires dynamic routing, so that broken connections or routers can be avoided. Scalability means that it is essential for routes to be chosen *locally*, using a *distributed algorithm*.

A global routing table for the whole internet would be huge. If copied to every router, it would overload them; if stored centrally, the network would be flooded with requests for routing information.

Next-hop routing using the local routing tables is an effective solution.

Lecture 18

CS1Q Computer Systems





Name Resolution

Translation between domain names and IP addresses is necessary. This is called name resolution: a domain name is resolved to an IP address. Essentially we need a database: think of a single table with two fields,

the domain name and the IP address.

Properties of this database:

• very large: there are up to 4 billion IP addresses, so perhaps a complete database might require 64 gigabytes.

· constantly growing

It's not practical to have a copy of this database on every host:

too bighow would updates be managed?

Lecture 18

CS1Q Computer Systems



DNS Example A particular computer within the department, hawaii.dcs.gla.ac.uk, is the domain name server (strictly speaking, it runs a piece of software which is the domain name server) for the department's networks. hawaii knows the IP numbers of all domain names within dcs.gla.ac.uk

It is an *authority* for those domain names: if hawaii does not know about a domain name, say foo.dcs.gla.ac.uk, then it does not exist.

If hawaii is asked to resolve a domain name outside dcs, then it can pass on the request to another server, for example dns0.gla.ac.uk (or, it can give the requester a list of other servers to try; there are two modes)

Lecture 18

CS1Q Computer Systems

245

DNS Example

A request for resolution of a name in a distant part of the domain name tree will ultimately be passed to a *root server*, which is an authority for the top-level domains (e.g. .com, .uk etc).

The root server does not contain all possible domain names, but it knows about servers which are authorities for parts of the domain name hierarchy. For example, it can pass on a request for www.ibm.co.uk to a server which is an authority for .co.uk ; eventually the request will reach a domain name server within IBM.

CS1Q Computer Systems

Lecture 18















DNS Example

This illustrates the two styles of name resolution:

iterative query resolution describes the way a name server uses DNS: the result of a query is either an IP address or the name of another server.

recursive query resolution describes the way an application on a host uses DNS: the result of a query is an IP address, obtained by querying various servers until the appropriate authority is found.

CS1Q Computer Systems

Lecture 18

254

DNS Optimisations

The domain name system as described would be very inefficient, because there would be too much traffic at the root servers: too many requests (every time someone mentions the name of a computer in a different part of the DNS tree) would be passed to the root servers.

Two mechanisms are used to solve this problem: *replication* and *caching* (most important).

Replication: there are several copies of each root server, in different parts of the world; a local DNS server will use a root server which is geographically nearby.

Lecture 18

CS1Q Computer Systems



CS1Q Computer Systems Lecture 19



Domain N	Names / IP Number	S
IP numbers also have a hid correspond to the structure www.dcs.gla.ac.uk	erarchical structure but it does not of e of domain names. 130.209.240.1 least signals	lirectly gnificant
.gla.ac.uk	divided into two fields to speci- subnet and a host (dcs has seve e.g. the Level 1 lab is a subnet	fy a ral subnets)
Lecture 19	CS1Q Computer Systems	259

	Name Resolution	
Translation betwee is called <i>name reso</i>	n domain names and IP addresses is <i>dution</i> : a domain name is <i>resolved</i> to	necessary. This an IP address.
Essentially we need the domain name a	d a database: think of a single table v nd the IP address.	with two fields,
Properties of this d.very large: there a database might redconstantly growing	atabase: are up to 4 billion IP addresses, so po quire 64 gigabytes. ag	erhaps a complete
It's not practical to • too big • how would update	have a copy of this database on even es be managed?	ry host:
Lecture 19	CS1Q Computer Systems	260

Name Resolution

It's not practical to have a central copy of the database: it would generate too much network traffic to and from the computer which stored it.

What is the solution? There is a *distributed* database called the *domain name system* (DNS), organised around a hierarchy of domain name servers.

To find out the IP address of a domain name, send a request to a domain name server. The server will either find the IP address in a local database, or find it by asking another server.

Lecture 19

CS1Q Computer Systems

261

DNS Example

A particular computer within the department, hawaii.dcs.gla.ac.uk, is the domain name server (strictly speaking, it runs a piece of software which is the domain name server) for the department's networks.

hawaii knows the IP numbers of all domain names within dcs.gla.ac.uk It is an *authority* for those domain names: if hawaii does not know about a domain name, say foo.dcs.gla.ac.uk, then it does not exist.

If hawaii is asked to resolve a domain name outside dcs, then it can pass on the request to another server, for example dns0.gla.ac.uk (or, it can give the requester a list of other servers to try; there are two modes)

CS1Q Computer Systems

Lecture 19

262

DNS Example

A request for resolution of a name in a distant part of the domain name tree will ultimately be passed to a *root server*, which is an authority for the top-level domains (e.g. .com, .uk etc).

The root server does not contain all possible domain names, but it knows about servers which are authorities for parts of the domain name hierarchy. For example, it can pass on a request for www.ibm.co.uk to a server which is an authority for .co.uk ; eventually the request will reach a domain name server within IBM.

Lecture 19

CS1Q Computer Systems













DNS Example

This illustrates the two styles of name resolution:

iterative query resolution describes the way a name server uses DNS: the result of a query is either an IP address or the name of another server.

recursive query resolution describes the way an application on a host uses DNS: the result of a query is an IP address, obtained by querying various servers until the appropriate authority is found.

CS1Q Computer Systems

Lecture 19

270

DNS Optimisations

The domain name system as described would be very inefficient, because there would be too much traffic at the root servers: too many requests (every time someone mentions the name of a computer in a different part of the DNS tree) would be passed to the root servers.

Two mechanisms are used to solve this problem: *replication* and *caching* (most important).

Replication: there are several copies of each root server, in different parts of the world; a local DNS server will use a root server which is geographically nearby.

Lecture 19

CS1Q Computer Systems



	Electronic Mail	
Originally used for first between users then over the Inter	r communication within an office of a single computer system, then net.	or organisation, over a LAN,
Email is now a ver some details of • the format and co • the operation of o • protocols and dat	y widely used Internet application ontent of email messages email clients and servers a formats	. We'll look at
Lecture 19	CS1Q Computer Systems	273



Email Addresses

Because it is convenient for all email addresses within an organisation to have a uniform format, it is usual for one particular computer to be designated as the *mail gateway*.

For example, my email address is simon@dcs.gla.ac.uk rather than simon@marion.dcs.gla.ac.uk

Our mail gateway is a computer called iona.dcs.gla.ac.uk, also known as mailhost.dcs.gla.ac.uk or just dcs.gla.ac.uk. All of these domain names resolve to the same IP address (130.209.240.35).

Email addressed to simon@dcs.gla.ac.uk is received by iona and placed in my mailbox, which is a directory called /users/fda/simon/Mail/inbox

(In fact, simon@marion.dcs.gla.ac.uk also works.)

Lecture 19

CS1Q Computer Systems

Format of an Email Message

An email message consists of *ASCII text* (see next slide). There are a number of *header lines* of the form *keyword* : *information*, then a blank line, then the *body* of the message.

The header lines *To: From: Date: Subject* are always included. Others are optional and many of them may be suppressed by email reading software.

Email software is free to add header lines which may or may not be meaningful to the software at the receiving end (e.g. some email software is able to request an acknowledgement message when a message is read, but not all receiving software understands this).

Lecture 19

275

CS1Q Computer Systems

Return-Path: vv@di.fc.ul.pt				
Return-path: <vv@di.fc.ul.pt></vv@di.fc.ul.pt>				
Envelope-to: simon@dcs.gla.ac.uk				
Delivery-date: Wed, 24 Apr 2002 09:48:42 +0100				
Received: from mail.di.fc.ul.pt (194.117.21.40) helo-titanic.di.fc.ul.pt) by iona.dcs.gla.ac.uk with esemtp (Exim 3.13 #1) id 1701SA-00001y-00 for chernetic class of the c	information about the mail			
Descind, from di fa ul nt (dialum) di fa ul nt [104 117 22 76])				
by titanic.di.fc.ul.pt (8.9.3/8.9.3) with ESMTP id JAA17140	system of the			
for <simon@dcs.gla.ac.uk>; Wed, 24 Apr 2002 09:48:40 +0100</simon@dcs.gla.ac.uk>	sender			
Received. (from VVwiocalnost)	bondor			
Wed 24 hpc 2002 00:50:10 +0100)			
Date: Wed 24 Apr 2002 09:50:15 +0100				
Prom: Vasco Thudichum Vasconcelos zuvēdi fo ul pts C 1 1				
To: simon gay esimoned as a uks	man reader			
Subject: Re: Titles and Abstracts				
Message-Id: <20020424095017.49de0cdc.vv@di.fc.ul.pt>				
In-Reply-To: <200204230908.KAA11301@marion.dcs.gla.ac.uk.dcs.gla.ac.uk>	In-Reply-To: <200204230908.KAA11301@marion.dcs.gla.ac.uk.dcs.gla.ac.uk>			
References: <20020320102141.273e7e41.vv@di.fc.ul.pt>				
<200204230908.KAA11301@marion.dcs.gla.ac.uk.dcs.gla.ac.uk>				
Organization: DI/FCUL				
X-Mailer: Sylpheed version 0.7.0 (GTK+ 1.2.10; i586-pc-linux-gnu)				
Mime-Version: 1.0				
Content-Type: text/plain; charset=US-ASCII				
Content-Transfer-Encoding: 7bit				
$\frac{1}{1000}$ the body of the message (in this case, dwarfed base)	by the header!)			
Lecture 19 CS1Q Computer Systems	277			

Emails are TextGrading and the sector is precisively, characters from the ASCII (American Standard Code for Information Interchange) characters set, which uses a 7 bit format to represent 128 characters including upper and lower case letters, digits, punctuation symbols, and 33 control characters such as *newline*.If non-text data (e.g. images, or binary data files produced by applications) are to be sent by email, they must be *encoded* using only printable ASCII characters.(As email is a lowest common denominator of Internet access, it's convenient to be able to transmit data of all types by email, despite the existence of special-purpose applications/protocols such as FTP.)

Encoding Non-Text Data One way of encoding arbitrary binary data into printable ASCII would be to encode binary 0 as the character '0' (ASCII code 48) and binary 1 as the character '1' (ASCII code 49). This would have the unfortunat

1 as the character '1' (ASCII code 49). This would have the unfortunate effect of multiplying the size of the data by 8, because each ASCII character is represented by one byte (8 bits) in a data packet.

A better way would be to think of a byte as a two digit hex number, and use the characters '0'... '9' and 'A'... 'F' to encode it. This would multiply the size of the data by 2, which is still not very good.

Based on the same idea, but using a greater proportion of the printable ASCII range, we get *base 64 encoding* which is commonly used with email.

Lecture 19

CS1Q Computer Systems

Base 64 Encoding				
				3 bytes = 24 bits
100100	100101	000111	110100	4 blocks of 6 bits
36	37	7	52	numbers 063 = "digits" in base 64
D	Е	,	Т	add 32 to get the ASCII code of a printable character
Each character is represented by 1 byte, so the data expansion is $8/6 = 33\%$ larger (actually it's slightly worse because extra information is introduced in relation to line breaks).				
Lecture 19		CS1Q Computer	Systems	280

MIME and Attachments

Modern email applications provide *attachments*, a convenient way of combining text and non-text data (generally, several pieces of data, perhaps of various types and encoded in different ways) in a single message. This system is called MIME (Multipurpose Internet Mail Extensions).

The email application which creates the message uses the MIME format to specify what data is present and how it is encoded. The receiving email application has the opportunity to decode it (although there is no guarantee that it will know how to do so).

The next slide shows an example of the text form of a MIME-encoded message. Most email applications will hide the non-text data, and just present a button (for example) allowing the attached data to be extracted.

CS1Q Computer Syster

Lecture 19

281

1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1		
Mime-Version: 1.0		
Content-Type: multipart/mixed; boun	dary="===================================	
Date: Mon, 29 Apr 2002 16:33:39 +01	00	
To: simon@dcs.gla.ac.uk		
From: Tania Sprott <tania@dcs.gla.a< td=""><td>c.uk></td><td></td></tania@dcs.gla.a<>	c.uk>	
Subject: CS10 Questionnaire		
Content-Time: text/plain: charget=1	us-assii!	
concent Type, cexc/plain/ charact-	un uncli	
Wi Simon		
second line of 0010 subout for De	unprise of discussed will be also	
Accached fist of csig cucors for Po	wervolnt as discussed. I li be along	
shortry with the questionnaires.		
mania		
Tallia		
======1192028076==_=====		
Content-Type: multipart/appledouble	; boundary="=======1192028076==_D========"	
==		
Content-Transfer-Encoding: base64		
Content-Type: application/applefile	<pre>/ name="%CS1Q-Groups.doc"</pre>	
Content-Disposition: attachment; fi	lename="%CS1Q-Groups.doc"	
AAUNBWACAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA	aaaadaaaasgaaaa8aaaajaaaawqaaacaa	
AAAIAAAeQAAABAAAAACAAAAiQAAAR5DUzF	RLUdyb3Vwcy5kb2NXOEJOTVNXRAEAAAAA	
AAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAAA	AAAAAAAAAAAAAAAAAAAAAAAAAAAAAA	
H1NPU1QHAgCAABwAHv//		
D		
Content-Type: application/octet-str	eam; name="CS1Q-Groups.doc"	
/ x-mac-type="5738424E"		
/ x-mac-creator="4D535744"		
Content-Disposition: attachment: fi	enames"CS10-Groups doc"	
Content-Transfer-Encoding: base64		
incouring. Dateou		
0M8R4KGxGuEaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa		
3333353355353300533355355D+////353335D	335583333903359//////////////////////////////	
///////////////////////////////////////		
1		
Leature 10	CELO Comentos Sentemas	282
Lecture 19	CS10 Computer Systems	282

Sending Email

Suppose I send an email to my colleague Vasco, vv@di.fc.ul.pt There are several stages:

- using my email application, I compose a message and press "send"
- my email application becomes a client of the mail server on the
- department's mail gateway machine, iona.dcs.gla.ac.uk, and specifies the destination address and the content of the message (*)
- iona (actually, the sendmail program running on iona) becomes a client of the mail gateway in Vasco's department, mail.di.fc.ul.pt (194.117.21.40) and specifies the mailbox (vv) and the content (*)
 the message is delivered to Vasco's mailbox directory

Steps (*) use SMTP, the Simple Mail Transfer Protocol.

Lecture 19

CS1Q Computer Systems

283

SMTP

The email application and the sendmail program live in layer 5 of the network hierarchy. Opening a connection to the destination mail gateway uses the same mechanism as opening a connection to a web server: TCP functions (layer 4) are called, which must resolve the domain name of the destination and send messages to establish the connection. The difference at this stage is that port 25 is used, instead of port 80.

SMTP specifies a completely different (and more complex) exchange of messages than HTTP.

For example, the first SMTP message is sent by the server, not the client (but remember that the first TCP message comes from the client side, to open the connection).

CS1Q Computer Systems

Lecture 19





CS1Q Computer Systems Lecture 20

Electronic Mail

Originally used for communication within an office or organisation, first between users of a single computer system, then over a LAN, then over the Internet.

Email is now a very widely used Internet application. We'll look at some details of

- the format and content of email messages
- the operation of email clients and servers
- protocols and data formats

Lecture 20

CS1Q Computer Systems


Email Addresses

Because it is convenient for all email addresses within an organisation to have a uniform format, it is usual for one particular computer to be designated as the mail gateway.

For example, my email address is simon@dcs.gla.ac.uk rather than simon@marion.dcs.gla.ac.uk

Our mail gateway is a computer called iona.dcs.gla.ac.uk, also known as mailhost.dcs.gla.ac.uk or just dcs.gla.ac.uk. All of these domain names resolve to the same IP address (130.209.240.35).

Email addressed to simon@dcs.gla.ac.uk is received by iona and placed in my mailbox, which is a directory called /users/fda/simon/Mail/inbox

(In fact, simon@marion.dcs.gla.ac.uk also works.) CS1Q Computer Systems Lecture 20

2	90)	

Format of an Email Message
An email message consists of <i>ASCII text</i> (see next slide). There are a number of <i>header lines</i> of the form <i>keyword</i> : <i>information</i> , then a blank line, then the <i>body</i> of the message.
The header lines <i>To: From: Date: Subject</i> are always included. Others are optional and many of them may be suppressed by email reading software.
Email software is free to add header lines which may or may not be meaningful to the software at the receiving end (e.g. some email software is able to request an acknowledgement message when a message is read, but not all receiving software understands this).

Lecture 20

CS1Q Computer Systems

291



Emails are Text

The body of an email is *text*: specifically, characters from the ASCII (American Standard Code for Information Interchange) character set, which uses a 7 bit format to represent 128 characters including upper and lower case letters, digits, punctuation symbols, and 33 control characters such as *newline*.

If non-text data (e.g. images, or binary data files produced by applications) are to be sent by email, they must be *encoded* using only printable ASCII characters.

(As email is a lowest common denominator of Internet access, it's convenient to be able to transmit data of all types by email, despite the existence of special-purpose applications/protocols such as FTP.)

Lecture 20

CS1Q Computer Systems

Encoding Non-Text Data

One way of encoding arbitrary binary data into printable ASCII would be to encode binary 0 as the character '0' (ASCII code 48) and binary 1 as the character '1' (ASCII code 49). This would have the unfortunate effect of multiplying the size of the data by 8, because each ASCII character is represented by one byte (8 bits) in a data packet.

A better way would be to think of a byte as a two digit hex number, and use the characters '0'... '9' and 'A'... 'F' to encode it. This would multiply the size of the data by 2, which is still not very good.

Based on the same idea, but using a greater proportion of the printable ASCII range, we get *base 64 encoding* which is commonly used with email.

CS1Q Computer Systems

Lecture 20

293

294

	Bas	e 64 Er	codin	g
				0 3 bytes = 24 bits
100100	100101	000111	11010	0 4 blocks of 6 bits
36	37	7	52	numbers 063 = "digits" in base 64
D	Е	,	Т	add 32 to get the ASCII code of a printable character
Each character is represented by 1 byte, so the data expansion is $8/6 = 33\%$ larger (actually it's slightly worse because extra information is introduced in relation to line breaks).				
Lecture 20		CS1Q Computer S	ystems	295

MI	ME and Attachr	nents
Modern email appli combining text and perhaps of various t message. This syste Extensions).	cations provide <i>attachments</i> , non-text data (generally, seve ypes and encoded in differen m is called MIME (Multipur	a convenient way of eral pieces of data, it ways) in a single pose Internet Mail
The email application to specify what data email application has guarantee that it will	on which creates the message is present and how it is encoust as the opportunity to decode i l know how to do so).	e uses the MIME format oded. The receiving it (although there is no
The next slide show message. Most ema present a button (for	is an example of the text form il applications will hide the n r example) allowing the attac	n of a MIME-encoded non-text data, and just shed data to be extracted.
Lecture 20	CS10 Computer Systems	296

74

Content-Type: multipart/mixed; bou Date: Mon, 29 Apr 2002 16:33:39 +0 To: simon@dcs.gla.ac.uk From: Tania Sprott <tania@dcs.gla.< th=""><th>ndarya"===================================</th><th></th></tania@dcs.gla.<>	ndarya"===================================	
Subject: CS1Q Questionnaire 	"us-ascii"	
Hi Simon		
Attached list of CS1Q tutors for P shortly with the questionnaires.	owerPoint as discussed. I'll be along	
Tania		
Content-Type: multipart/appledoubl	 e: boundary="	
Content-Transfer-Encoding: base64 Content-Type: application/applefil	======= e; name="%CS1Q-Groups.doc"	
Content-Disposition: attachment; f	ilename="%CSlQ-Groups.doc" DAAAADAAAASgaAAAA8AAAJAAAAWDAAACAA	
AAATAAAacqaaataaaaaaaaaaaaaaaaaaaaaaaaaaaaaa	FRLUdyd 30wcy 5kb 2nxoej ot vnxraeaaaaa aaaaaaaaaaaaaaaaaaaaaaaaaaaaaa	
<pre>Content-Type: application/octet-st ; x-mac-type=*5738424E* </pre>	ream; name="CS1Q-Groups.doc"	
Content-Disposition: attachment; f Content-Transfer-Encoding: base64	ilename="CS1Q-Groups.doc"	
0M8R4KGxGueraaaaaaaaaaaaaaaaaaaa aaaaaaaaeaaaoqaaaeeaad+///aaaaa ///////////////////////////	adap7/cqagaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaaa	
Lecture 20	CS1Q Computer Systems	297

Sending Email				
Suppose I send an email to my colleague Vasco, vv@di.fc.ul.pt				
 There are several stages: using my email application, I compose a message and press "send" my email application becomes a client of the mail server on the department's mail gateway machine, iona.dcs.gla.ac.uk, and specifies the destination address and the content of the message (*) iona (actually, the sendmail program running on iona) becomes a client of the mail gateway in Vasco's department, mail.di.fc.ul.pt (194.117.21.40) and specifies the mailbox (vv) and the content (*) the message is delivered to Vasco's mailbox directory Steps (*) use SMTP, the Simple Mail Transfer Protocol. 				
Lecture 20 CS1Q Computer Systems 298				

SMTP

The email application and the sendmail program live in layer 5 of the network hierarchy. Opening a connection to the destination mail gateway uses the same mechanism as opening a connection to a web server: TCP functions (layer 4) are called, which must resolve the domain name of the destination and send messages to establish the connection. The difference at this stage is that port 25 is used, instead of port 80.

SMTP specifies a completely different (and more complex) exchange of messages than HTTP.

For example, the first SMTP message is sent by the server, not the client (but remember that the first TCP message comes from the client side, to open the connection).

Lecture 20

CS1Q Computer Systems

299



